

Schedule of Lectures and Seminar (Hans Günter Brauch, 9-13.11.2009)

| Day | Units | Lecture Topics (15 hours) | Reading Material (35 hours) |
|--|-------------|---|--|
| Arrival in Vienna AP, 9 Nov., 12.55 pm, arrival in Schlaining at about 15.00 (3pm) | | | |
| Monday 9 November | 16.00-17.30 | Lecture 1: Three stages of the research on environmental security - Environmental security and conflict (Homer-Dixon & Bächler) | Text 1: <i>Thomas Homer-Dixon, and Tom Deligiannis: Environmental Scarcities and Civil Violence</i> Text 2: <i>Simon A Mason, Tobias Hagmann, Christine Bichsel, Eva Ludi, Yacob Arsano :Linkages Between Sub-national and International Water Conflicts: The Eastern Nile Basin</i> |
| | 18.00-19.30 | Lecture 2: Global environmental change (climate change, land degradation, desertification and drought and water stress) | Text 3: Brauch, Oswald: <i>Securitizing the Ground - Grounding Security (UNCCD)</i> Text 4: IPCC (2007): <i>Climate Change 2007. Synthesis Report. Geneva</i> Text 5: Copenhagen Synthesis Report: <i>CLIMATE CHANGE- Global Risks, Challenges & Decisions (June 2009);</i> |
| Tuesday 10 November | 15.00-16.30 | Lecture 3: Environmental challenges for international, national and human security | Text 6: Brauch: <i>UNU-EHS, Intersection 2/2005</i> Text 7: Brauch: <i>UNU-EHS, Source 1/2005</i> |
| | 17.00-18.30 | Lecture 4: Climate change and security: 3 discourses: international, national and human security | Text 8: <i>Hans Günter Brauch: Securitizing Global Environmental Change 65-102</i> Text 9: <i>Ürsula Oswald Spring and Hans Günter Brauch: Securitizing Water 175-</i> |
| Wednesday 11 November | 15.00-16.30 | Lecture 5: Climate Change hotspots: 4 conflict constellation | Text 10: WBGU-Report: <i>Security Risk Climate Change. Summary for policy-makers</i> |
| | 17.00-18.30 | Lecture 6: Climate Change: Implications for International Security, Debate in UN GA and Report of UN Secretary-General | Text 11: Report of UN Secretary-General: <i>Climate Change an International Security (11 September 2009)</i> |
| | 19.30-21.00 | Lecture 7: The North-South dispute prior to Copenhagen and DESERTEC | Text 12: Desertec White Book Text 13: Desertec Red Paper |
| Thursday 12 November | 15.00-16.30 | Student presentations 1: Environmental scarcity, degradation and conflicts (2-5) - Water scarcity: Horn of Africa, Nile - Deforestation in Amazonia or climatic tipping points in Amazonia - Drought: in Sahel, India, China | Text 14: <i>Vandana Shiva: Water Wars in India</i> Text 15: <i>Martin Kipping: Water Security in the Senegal River Basin: Water Cooperation and Water Conflicts</i> Text 16: <i>Alexander López: The Brazilian Amazon in an Environmental Security and Social Conflict Framework</i> |
| | 17.00-18.30 | Student presentations 2: Climate change impacts for international security (2-5) - Small Island Developing counties - Impacts of drought or floods | Text 17: <i>Yannis N. Kinnas: Human Security, Climate Change and Small Islands</i> Text 18: Report of Pacific Small Island Developing counties (August 2009) |
| | 19.30-21.00 | Student presentations 3: (2-5 talks) - Ursula Oswald's: Human, gender and environmental security (HUGE) - Women and the environment | Text 19: <i>Ürsula Oswald Spring : A HUGE Gender Security Approach: Towards Human, Gender, and Environmental Security</i> Text 20: <i>Madhavi Malalgoda Ariyabandu and Dilrukshi Fonseka: Do Disasters Discriminate? A Human Security Analysis of the impact of the Tsunami in India, Sri Lanka and of the Kashmir Earthquake in Pakistan</i> |
| | 21.00- | Informal Farewell | |
| Friday, 13 Nov. 2009, Departure from Schlaining 6 am | | | |
| Counseling time for students | | | |
| 9.11. | 20.30- | Advise on oral presentation, key literature for individual presentations | |
| 10.11. | 14.00- | Advise on outlines of oral talks | |
| 11.11. | 15.00 | Advise on structure of oral talks | |
| 12.11. | | Advise on written seminar papers | |

Conditions for a Graded Term Paper (2 Credit Points)

- Regular participation of the 10 units
- Each student should read one text for each unit or a total of 10 texts for the course
- Oral presentation of about 15 minutes on the chosen topic *or alternatively* a 10 page (Essay of 2000-3000 words)
- A two page abstract on the talk with the key arguments, structure of the talk and key literature used for the talk that should be distributed to the participants prior to the talk